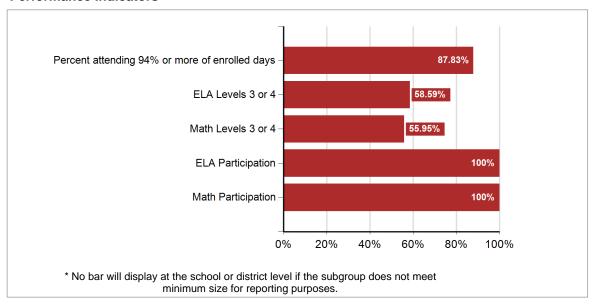
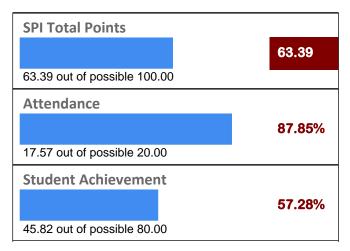
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non Title I

### **School Performance Index**





### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 111

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

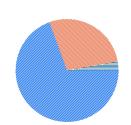
Teachers 33.43
Average Years of Experience 11

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

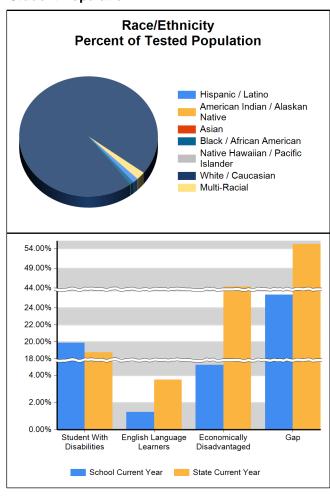
**Percent with Advanced Degrees** 





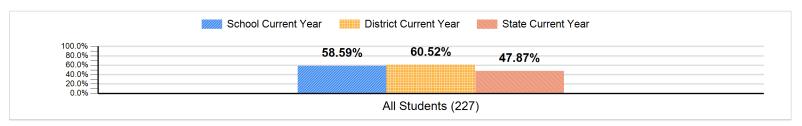
30.56%

### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	227	58.59	60.52	47.87
Hispanic / Latino	*		57.89	31.61
American Indian / Alaskan Native	*			18.42
Asian	*		83.33	47.99
Black / African American	*		41.67	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	217	59.45	60.85	54.52
Multi-Racial	*		50.00	42.89
Student With Disabilities	45	28.89	34.65	20.17
English Language Learners	*		20.00	14.16
Economically Disadvantaged	11	45.45	48.00	32.62
Female	113	67.26	66.81	52.76
Male	114	50.00	54.43	43.20
Migrant	*			19.80
Gap	58	32.76	42.86	32.77
Non-Gap	169	67.46	68.65	65.47

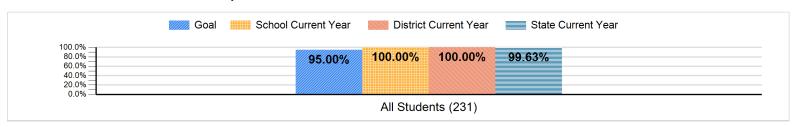
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: ELA Participation Rate**



### Student Achievement: ELA Participation Rate - Data Matrix

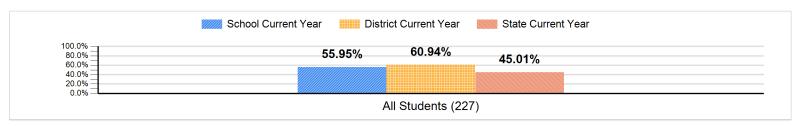
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	231	95.00	100.00	100.00	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*			100.00	98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	221	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	46	95.00	100.00	100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	11	95.00	100.00	100.00	99.58
Female	115	95.00	100.00	100.00	99.62
Male	116	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	59	95.00	100.00	100.00	99.59
Non-Gap	172	95.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	227	55.95	60.94	45.01
Hispanic / Latino	*		52.63	27.53
American Indian / Alaskan Native	*			15.60
Asian	*		83.33	41.87
Black / African American	*		41.67	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	217	56.68	61.64	51.97
Multi-Racial	*		40.00	39.94
Student With Disabilities	45	42.22	43.56	21.38
English Language Learners	*		10.00	12.24
Economically Disadvantaged	11	36.36	40.00	29.37
Female	113	60.18	60.85	43.34
Male	114	51.75	61.03	46.60
Migrant	*			7.02
Gap	58	39.66	45.51	30.25
Non-Gap	169	61.54	68.04	62.25

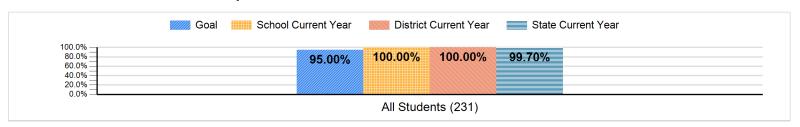
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	231	95.00	100.00	100.00	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*			100.00	100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	221	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	46	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	11	95.00	100.00	100.00	99.73
Female	115	95.00	100.00	100.00	99.66
Male	116	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	59	95.00	100.00	100.00	99.71
Non-Gap	172	95.00	100.00	100.00	99.69

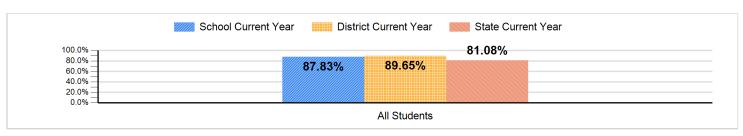
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	87.83	89.65	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	87.82	90.41	87.15
Multi-Racial	92.86	84.75	73.28
Student With Disabilities	90.74	86.86	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	81.82	80.37	71.14
Female	87.88	89.30	80.96
Male	87.78	89.99	81.19
Migrant	*	*	88.49
Gap	89.29	85.29	73.65
Non-Gap	87.31	91.81	91.01

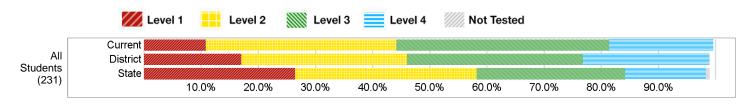
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	231	10.82	33.33	37.23	18.18	0.00	17.06	28.94	30.77	22.08	0.16	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						22.22	33.33	30.56	11.11	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						70.00	0.00	0.00	30.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						4.35	17.39	30.43	47.83	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						32.26	32.26	19.35	3.23	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	221	10.41	33.03	38.46	17.65	0.00	16.15	29.24	31.50	22.21	0.17	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						32.61	23.91	17.39	23.91	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	46	30.43	26.09	28.26	13.04	0.00	41.82	20.13	19.81	11.32	0.63	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						63.16	21.05	5.26	5.26	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	11	9.09	54.55	27.27	9.09	0.00	33.79	32.42	19.45	11.95	0.34	40.34	32.77	18.04	6.33	0.70
Female	115	9.57	30.43	43.48	15.65	0.00	16.77	29.44	31.28	21.43	0.11	25.74	33.03	26.54	13.39	0.62
Male	116	12.07	36.21	31.03	20.69	0.00	17.33	28.47	30.29	22.70	0.20	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	59	27.12	32.20	27.12	11.86	0.00	34.46	26.82	22.38	12.43	0.35	40.27	32.04	17.83	6.63	0.77
Non-Gap	172	5.23	33.72	40.70	20.35	0.00	9.79	29.82	34.27	26.11	0.07	12.28	31.41	34.36	21.85	0.49

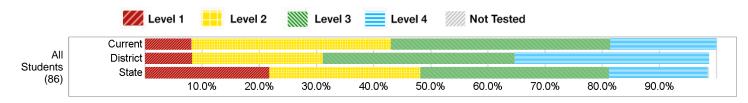
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	86	8.14	34.88	38.37	18.60	0.00	8.24	22.87	33.51	34.04	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*						10.00	30.00	20.00	10.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	81	8.64	33.33	39.51	18.52	0.00	8.26	23.08	33.62	34.47	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	17	11.76	35.29	29.41	23.53	0.00	20.00	23.00	30.00	22.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						15.69	25.49	25.49	25.49	0.00	33.85	30.00	25.22	8.37	0.32
Female	45	11.11	33.33	44.44	11.11	0.00	9.09	26.14	35.80	27.27	0.00	21.80	27.75	33.13	16.15	0.29
Male	41	4.88	36.59	31.71	26.83	0.00	7.50	20.00	31.50	40.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	21	9.52	42.86	28.57	19.05	0.00	15.56	25.19	31.11	24.44	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	65	7.69	32.31	41.54	18.46	0.00	4.15	21.58	34.85	39.42	0.00	7.50	22.57	42.48	27.45	0.26

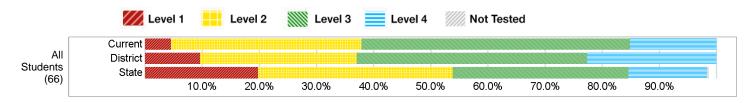
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	66	4.55	33.33	46.97	15.15	0.00	9.67	27.33	40.33	22.67	0.00	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45	
Asian	*											28.28	24.14	26.90	19.31	0.00	
Black / African American	*											44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00	
White / Caucasian	66	4.55	33.33	46.97	15.15	0.00	8.36	27.27	41.82	22.55	0.00	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*						20.00	40.00	10.00	30.00	0.00	18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	13	15.38	15.38	61.54	7.69	0.00	28.33	25.00	36.67	10.00	0.00	43.40	29.95	13.55	4.92	0.10	
English Language Learners	*											64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	*						30.77	38.46	20.51	10.26	0.00	31.99	36.97	22.21	6.33	0.30	
Female	32	3.13	28.13	53.13	15.63	0.00	7.53	23.97	43.15	25.34	0.00	19.61	35.53	30.72	12.71	0.35	
Male	34	5.88	38.24	41.18	14.71	0.00	11.69	30.52	37.66	20.13	0.00	19.97	32.63	30.75	14.72	0.28	
Migrant	*											38.30	48.94	8.51	0.00	0.00	
Gap	14	14.29	21.43	57.14	7.14	0.00	24.44	28.89	35.56	11.11	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	52	1.92	36.54	44.23	17.31	0.00	3.33	26.67	42.38	27.62	0.00	5.69	30.85	41.37	22.01	0.32	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

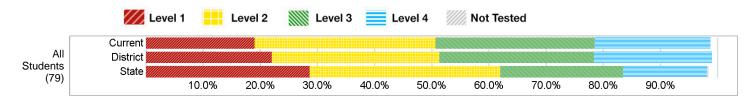
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	79	18.99	31.65	27.85	20.25	0.00	22.00	29.33	27.00	20.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	74	17.57	32.43	29.73	18.92	0.00	21.51	29.03	28.67	19.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	16	62.50	25.00	0.00	6.25	0.00	58.82	19.61	7.84	7.84	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						31.71	39.02	21.95	7.32	0.00	42.67	32.94	14.77	6.76	0.19
Female	38	13.16	28.95	34.21	21.05	0.00	23.72	26.92	26.28	21.79	0.00	29.47	35.46	20.75	13.01	0.37
Male	41	24.39	34.15	21.95	19.51	0.00	20.14	31.94	27.78	19.44	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	24	50.00	29.17	8.33	8.33	0.00	43.68	28.74	16.09	8.05	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	55	5.45	32.73	36.36	25.45	0.00	13.15	29.58	31.46	25.82	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

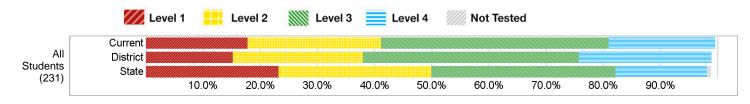
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	231	17.75	23.38	39.83	18.61	0.00	15.18	22.76	37.78	23.13	0.16	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						16.67	27.78	27.78	25.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						40.00	20.00	10.00	30.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	13.04	47.83	39.13	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						32.26	22.58	19.35	12.90	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	221	16.74	23.53	41.18	18.10	0.00	14.56	23.00	38.41	23.12	0.17	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.26	15.22	34.78	19.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	46	36.96	32.61	19.57	8.70	0.00	43.40	23.58	17.30	8.81	0.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						57.89	21.05	10.53	5.26	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	11	36.36	18.18	45.45	0.00	0.00	26.96	27.65	29.01	13.99	0.34	36.33	28.89	24.04	7.81	0.84
Female	115	14.78	17.39	41.74	25.22	0.00	10.39	20.02	39.18	29.33	0.11	18.54	25.35	35.29	19.34	0.68
Male	116	20.69	29.31	37.93	12.07	0.00	19.66	25.33	36.47	17.33	0.20	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	59	35.59	30.51	22.03	10.17	0.00	31.26	26.64	24.87	13.32	0.35	36.44	28.67	23.44	7.86	0.91
Non-Gap	172	11.63	20.93	45.93	21.51	0.00	8.46	21.14	43.18	27.23	0.07	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	86	13.95	23.26	45.35	17.44	0.00	12.23	20.74	30.32	35.37	0.00	23.53	27.02	25.87	21.79	0.39	
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15	
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46	
Asian	*											22.22	25.31	24.69	21.60	2.99	
Black / African American	*						20.00	20.00	10.00	20.00	0.00	36.20	29.45	20.25	8.59	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	81	12.35	23.46	46.91	17.28	0.00	11.97	20.80	31.91	34.76	0.00	17.45	26.01	29.27	25.93	0.27	
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25	
Student With Disabilities	17	35.29	17.65	29.41	17.65	0.00	30.00	22.00	25.00	18.00	0.00	45.37	24.80	13.53	8.37	0.25	
English Language Learners	*											44.91	30.13	14.20	6.53	1.88	
Economically Disadvantaged	*						21.57	19.61	21.57	29.41	0.00	35.37	29.58	20.34	11.87	0.55	
Female	45	15.56	17.78	44.44	22.22	0.00	10.80	18.75	29.55	39.20	0.00	20.11	26.69	26.89	25.03	0.37	
Male	41	12.20	29.27	46.34	12.20	0.00	13.50	22.50	31.00	32.00	0.00	26.75	27.33	24.91	18.73	0.41	
Migrant	*											45.95	18.92	13.51	2.70	13.95	
Gap	21	38.10	19.05	23.81	19.05	0.00	24.44	22.96	24.44	24.44	0.00	34.25	29.73	20.26	12.62	0.51	
Non-Gap	65	6.15	24.62	52.31	16.92	0.00	5.39	19.50	33.61	41.49	0.00	9.59	23.49	33.16	33.69	0.24	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

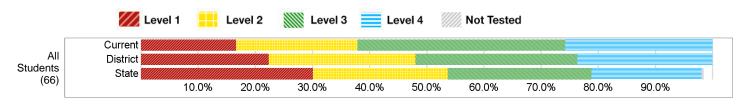
Because of special circumstances, no prior year data is available for ELA or Math.

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### All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	66	16.67	21.21	36.36	25.76	0.00	22.33	25.67	28.33	23.67	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	66	16.67	21.21	36.36	25.76	0.00	21.45	26.55	28.00	24.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						30.00	20.00	40.00	10.00	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	13	23.08	46.15	23.08	7.69	0.00	40.00	31.67	18.33	10.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						48.72	15.38	17.95	17.95	0.00	43.89	23.94	19.60	9.51	0.41
Female	32	9.38	15.63	40.63	34.38	0.00	14.38	22.60	29.45	33.56	0.00	25.43	23.65	26.43	22.89	0.35
Male	34	23.53	26.47	32.35	17.65	0.00	29.87	28.57	27.27	14.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	14	28.57	42.86	21.43	7.14	0.00	37.78	24.44	22.22	15.56	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	52	13.46	15.38	40.38	30.77	0.00	15.71	26.19	30.95	27.14	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

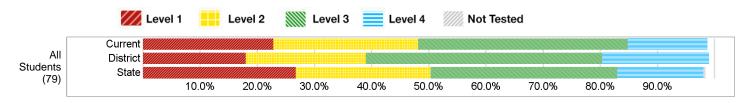
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 05



#### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	79	22.78	25.32	36.71	13.92	0.00	18.00	21.00	41.33	18.67	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	74	21.62	25.68	39.19	12.16	0.00	17.56	21.15	42.29	17.92	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	16	50.00	37.50	6.25	0.00	0.00	52.94	21.57	17.65	1.96	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*						24.39	26.83	39.02	9.76	0.00	40.00	24.32	24.98	7.69	0.28		
Female	38	18.42	18.42	39.47	21.05	0.00	16.03	17.31	40.38	25.00	0.00	22.75	22.11	35.40	18.27	0.41		
Male	41	26.83	31.71	34.15	7.32	0.00	20.14	25.00	42.36	11.81	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	24	37.50	33.33	20.83	4.17	0.00	36.78	25.29	26.44	8.05	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	55	16.36	21.82	43.64	18.18	0.00	10.33	19.25	47.42	23.00	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

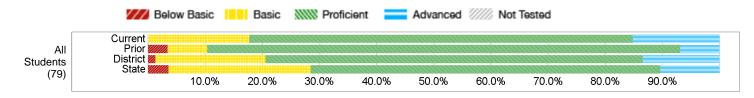
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	79	0.00	17.72	67.09	15.19	0.00	3.45	6.90	82.76	6.90	1.69	1.27	19.26	66.01	13.46	0.42	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*											0.00	15.38	69.23	15.38	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*											0.00	7.14	78.57	14.29	0.00	11.87	31.71	46.89	9.53	1.15	
Black / African American	*											10.00	40.00	40.00	10.00	0.00	10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	74	0.00	17.57	68.92	13.51	0.00	1.75	7.02	84.21	7.02	1.72	1.08	18.55	66.92	13.45	0.46	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*											0.00	41.18	47.06	11.76	0.00	4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	16	0.00	43.75	56.25	0.00	0.00						6.19	49.48	41.24	3.09	2.02	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	*											3.51	33.33	55.26	7.89	0.87	6.93	35.84	51.87	5.35	2.01	
Female	38	0.00	18.42	65.79	15.79	0.00	3.57	3.57	89.29	3.57	0.00	1.14	19.66	69.52	9.69	0.28	3.46	26.31	62.61	7.63	1.31	
Male	41	0.00	17.07	68.29	14.63	0.00	3.33	10.00	76.67	10.00	3.23	1.41	18.87	62.54	17.18	0.56	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	24	0.00	33.33	58.33	8.33	0.00						4.06	37.06	50.76	8.12	1.01	6.98	36.10	51.37	5.55	2.00	
Non-Gap	55	0.00	10.91	70.91	18.18	0.00	2.04	6.12	85.71	6.12	2.00	0.20	12.38	71.91	15.52	0.20	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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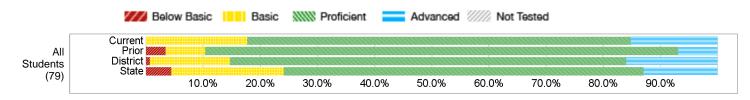
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All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	79	0.00	17.72	67.09	15.19	0.00	3.45	6.90	82.76	6.90	1.69	0.67	14.00	69.33	16.00	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	74	0.00	17.57	68.92	13.51	0.00	1.75	7.02	84.21	7.02	1.72	0.72	13.98	69.53	15.77	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	16	0.00	43.75	56.25	0.00	0.00						3.92	39.22	52.94	3.92	0.00	11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	*											2.44	14.63	65.85	17.07	0.00	8.28	30.00	54.79	6.93	1.24	
Female	38	0.00	18.42	65.79	15.79	0.00	3.57	3.57	89.29	3.57	0.00	1.28	16.03	67.95	14.74	0.00	4.78	21.95	63.97	9.31	0.91	
Male	41	0.00	17.07	68.29	14.63	0.00	3.33	10.00	76.67	10.00	3.23	0.00	11.81	70.83	17.36	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	24	0.00	33.33	58.33	8.33	0.00						2.30	27.59	57.47	12.64	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	55	0.00	10.91	70.91	18.18	0.00	2.04	6.12	85.71	6.12	2.00	0.00	8.45	74.18	17.37	0.00	0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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